

EYFS Long term planning

Continuous Provision small world

Long Term Learning Opportunities		Key Early Learning Goals				
PSE	CAL	PD	MATHS	LITERACY		
<p>Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.</p> <p>Keeps play going by responding to what others are saying or doing.</p> <p>Explains own knowledge and understanding, and asks appropriate questions of others.</p> <p>Welcomes and values praise for what they have done.</p> <p>Confident to talk to other children when playing, and will communicate freely about own home and community.</p> <p>Confident to speak to others about own needs, wants, interests and opinions.</p> <p>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.</p>	<p>Listens to others one to one or in small groups, when conversation interests them.</p> <p>Maintains attention, concentrates</p> <p>Listens and responds to ideas expressed by others in conversation or discussion.</p> <p>Beginning to use more complex sentences to link thoughts</p> <p>Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</p> <p>Uses vocabulary focused on objects and people that are of particular importance to them.</p> <p>Builds up vocabulary that reflects the breadth of their experiences.</p> <p>Uses talk in pretending that objects stand for something else in play.</p>	<p>Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors</p> <p>Shows a preference for a dominant hand.</p>	<p>Recites numbers in order to 10</p> <p>Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.</p>	<p>Describes main story settings, events and principal characters</p>		
						<p>UW</p> <p>Remembers and talks about significant events in their own experience.</p> <p>Talks about why things happen and how things work.</p>

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Permanent Resources	Possible Experiences	Adult Role & Links to EYFS	
		Unique Child	Positive Relationships
		Enabling Environments	Learning & Development