

EYFS Long term planning

Continuous Provision small physical equipment

Long Term Learning Opportunities		Key Early Learning Goals		
PSE	CAL	PD	MATHS	LITERACY
<p>Can select and use activities and resources with help.</p> <p>Is more outgoing towards unfamiliar people and more confident in new social situations.</p> <p>Confident to talk to other children when playing, and will communicate freely about own home and community.</p> <p>Aware of the boundaries set, and of behavioural expectations in the setting.</p>	<p>Focusing attention still listen or do, but can shift own attention.</p> <p>Is able to follow directions (if not intently focused on own choice of activity).</p> <p>Understands use of objects (e.g. "What do we use to cut things?")</p> <p>Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</p> <p>Builds up vocabulary that reflects the breadth of their experiences.</p>	<p>Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</p> <p>Can catch a large ball.</p> <p>Experiments with different ways of moving.</p> <p>Jumps off an object and lands appropriately.</p> <p>Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</p> <p>Travels with confidence and skill around, under, over and through balancing and climbing equipment.</p> <p>Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</p>	<p>Uses some number names accurately in play.</p> <p>Shows awareness of similarities of shapes in the environment.</p> <p>Shows interest in shapes in the environment.</p>	<p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p>
			UW	EAD
			<p>Talks about why things happen and how things work.</p> <p>Remembers and talks about significant events in their own experience.</p>	<p>Beginning to be interested in and describe the texture of things</p> <p>Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.</p> <p>Uses available resources to create props to support role-play.</p>

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Permanent Resources	Possible Experiences	Adult Role& Links to EYFS	
		Unique Child	Positive Relationships
		Enabling Environments	Learning & Development

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