

EYFS Long term planning

Continuous Provision shopping and cooking activities

Long Term Learning Opportunities		Key Early Learning Goals		
PSE	CAL	PD	MATHS	LITERACY
<p>Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.</p> <p>Initiates play, offering cues to peers to join them.</p> <p>Confident to talk to other children when playing, and will communicate freely about own home and community</p> <p>Confident to speak to others about own needs, wants, interests and opinions.</p>	<p>Listens to others one to one or in small groups, when conversation interests them.</p> <p>Is able to follow directions (if not intently focused on own choice of activity).</p> <p>Responds to simple instructions, e.g. to get or put away an object. Uses a range of tenses (e.g. play, playing, will play, played). Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</p>	<p>Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.</p> <p>Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p>Handles tools, objects, construction and malleable materials safely and with increasing control.</p> <p>Understands that equipment and tools have to be used safely.</p> <p>Can usually manage washing and drying hands.</p>	<p>Shows an interest in numerals in the environment.</p> <p>Shows awareness of similarities of shapes in the environment.</p> <p>Shows interest in shapes in the environment.</p>	<p>Knows information can be relayed in the form of print.</p>
			UW	EAD
			<p>Shows interest in the lives of people who are familiar to them.</p> <p>Knows how to operate simple equipment e.g. turns on CD player and uses remote control.</p>	<p>Beginning to be interested in and describe the texture of things</p> <p>Manipulates materials to achieve a planned effect.</p>

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Permanent Resources	Possible Experiences	Adult Role & Links to EYFS	
		Unique Child	Positive Relationships
		Enabling Environments	Learning & Development