

EYFS Long term planning

Continuous Provision sand and water area

Long Term Learning Opportunities		Key Early Learning Goals				
PSE	CAL	PD	MATHS	LITERACY		
<p>Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.</p> <p>Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</p> <p>Initiates conversations, attends to and takes account of what others say.</p> <p>Confident to talk to other children when playing, and will communicate freely about own home and community.</p> <p>Confident to speak to others about own needs, wants, interests and opinions.</p> <p>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.</p> <p>Aware of the boundaries set, and of behavioural expectations in the setting.</p>	<p>Listens to others one to one or in small groups, when conversation interests them.</p> <p>Maintains attention, concentrates and sits quietly during appropriate activity.</p> <p>Understands use of objects</p> <p>Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.</p> <p>Responds to instructions involving a two-part sequence.</p> <p>Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</p> <p>Questions why things happen and give explanations. Asks e.g. who, what, when, how.</p> <p>Links statements and sticks to a main theme or intention.</p>	<p>Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.</p> <p>Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p>Understands that equipment and tools have to be used safely.</p> <p>Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.</p>	<p>Uses some number names and number language spontaneously.</p> <p>Shows an interest in shape and space by playing with shapes or making arrangements with objects.</p> <p>Uses positional language.</p> <p>Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.</p> <p>Uses shapes appropriately for tasks.</p>	<p>Knows information can be relayed in the form of print.</p> <p>Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p>		
						<p>UW</p> <p>. Remembers and talks about significant events in their own experience.</p> <p>385. Shows care and concern for living things and the environment.</p>

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Permanent Resources	Possible Experiences	Adult Role & Links to EYFS	
		Unique Child	Positive Relationships
		Enabling Environments	Learning & Development