

EYFS Long term planning

Continuous Provision malleable area

Long Term Learning Opportunities		Key Early Learning Goals		
PSE	CAL	PD	MATHS	LITERACY
<p>Keeps play going by responding to what others are saying or doing</p> <p>Initiates conversations, attends to and takes account of what others say.</p> <p>Confident to talk to other children when playing, and will communicate freely about own home and community.</p> <p>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.</p> <p>Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.</p>	<p>Listens to others one to one or in small groups, when conversation interests them.</p> <p>Responds to simple instructions, e.g. to get or put away an object.</p> <p>Beginning to understand 'why' and 'how' questions.</p> <p>Listens and responds to ideas expressed by others in conversation or discussion.</p> <p>Builds up vocabulary that reflects the breadth of their experiences.</p> <p>Uses language to imagine and recreate roles and experiences in play situations</p>	<p>Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.</p> <p>Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p>Uses simple tools to effect changes to materials.</p> <p>Handles tools, objects, construction and malleable materials safely and with increasing control.</p> <p>Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.</p>	<p>Shows an interest in numerals in the environment.</p> <p>Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.</p>	<p>Sometimes gives meaning to marks as they draw and paint.</p>
			<p>UW</p> <p>Shows interest in different occupations and ways of life.</p> <p>Talks about why things happen and how things work.</p> <p>Looks closely at similarities, differences, patterns and change.</p>	<p>EAD</p> <p>Beginning to be interested in and describe the texture of things.</p> <p>Realises tools can be used for a purpose.</p> <p>Experiments to create different textures.</p> <p>Understands that different media can be combined to create new effects</p> <p>Builds stories around toys.</p> <p>Captures experiences and responses with a range of media.</p>

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Permanent Resources	Possible Experiences	Adult Role & Links to EYFS	
		Unique Child	Positive Relationships
		Enabling Environments	Learning & Development