

EYFS Long term planning

Continuous Provision home corner and roleplay area

Long Term Learning Opportunities		Key Early Learning Goals				
PSE	CAL	PD	MATHS	LITERACY		
<p>Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.</p> <p>Initiates play, offering cues to peers to join them.</p> <p>Keeps play going by responding to what others are saying or doing.</p> <p>Initiates conversations, attends to and takes account of what others say</p> <p>Is more outgoing towards unfamiliar people and more confident in new social situations.</p> <p>Confident to talk to other children when playing, and will communicate freely about own home and community.</p> <p>Aware of own feelings, and knows that some actions and words can hurt others' feelings.</p> <p>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others</p>	<p>Listens to others one to one or in small groups, when conversation interests them.</p> <p>Responds to simple instructions, e.g. to get or put away an object.</p> <p>Responds to instructions involving a two-part sequence.</p> <p>Beginning to use more complex sentences to link thoughts (e.g. using and, because).</p> <p>Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</p> <p>Uses vocabulary focused on objects and people that are of particular importance to them.</p> <p>Builds up vocabulary that reflects the breadth of their experiences.</p> <p>Uses talk in pretending that objects stand for something else in play.</p> <p>Introduces a storyline or narrative into their play.</p>	<p>Experiments with different ways of moving.</p> <p>Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</p>	<p>Recites numbers in order to 10.</p> <p>Recognise some numerals of personal significance.</p> <p>Shows awareness of similarities of shapes in the environment.</p>	<p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p> <p>Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p>		
						<p>UW</p> <p>Remembers and talks about significant events in their own experience.</p> <p>Shows interest in different occupations and ways of life.</p> <p>Enjoys joining in with family customs and routines.</p> <p>Shows care and concern for living things and the environment.</p>

EYFS Long term planning**Continuous Provision home corner and role play area**

Permanent Resources	Possible Experiences	Adult Role & Links to EYFS	
		Unique Child	Positive Relationships
		Enabling Environments	Learning & Development