

EYFS Long term planning

Continuous Provision construction and block area

Long Term Learning Opportunities		Key Early Learning Goals				
PSE	CAL	PD	MATHS	LITERACY		
<p>Can play in a group, extending and elaborating play ideas.</p> <p>Initiates play, offering cues to peers to join them.</p> <p>Keeps play going by responding to what others are saying or doing.</p> <p>Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</p> <p>Initiates conversations, attends to and takes account of what others say.</p> <p>Can select and use activities and resources with help.</p> <p>Shows confidence in asking adults for help.</p> <p>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.</p>	<p>Listens to others one to one or in small groups, when conversation interests them.</p> <p>Shows understanding of prepositions</p> <p>Responds to simple instructions.</p> <p>Uses talk in pretending that objects stand for something else in play.</p> <p>Uses language to imagine and recreate roles and experiences in play situations.</p> <p>Links statements and sticks to a main theme or intention.</p> <p>Introduces a storyline or narrative into their play.</p>	<p>Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors</p> <p>Experiments with different ways of moving.</p> <p>Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p>Uses simple tools to effect changes to materials.</p> <p>Handles tools, objects, construction and malleable materials safely and with increasing control</p> <p>Understands that equipment and tools have to be used safely.</p>	<p>Uses some number names accurately in play.</p> <p>Shows an interest in numerals in the environment.</p> <p>Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.</p> <p>Shows interest in shapes in the environment.</p>	<p>Knows information can be relayed in the form of print.</p>		
					UW	EAD
						<p>Shows interest in the lives of people who are familiar to them.</p> <p>Remembers and talks about significant events in their own experience.</p> <p>Shows interest in different occupations and ways of life.</p> <p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world</p> <p>Shows skill in making toys work by pressing parts or lifting flaps to achieve effects</p>

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Permanent Resources	Possible Experiences	Adult Role & Links to EYFS	
		Unique Child	Positive Relationships
		Enabling Environments	Learning & Development