

EYFS Long term planning

Continuous Provision Music and sound making area

Long Term Learning Opportunities		Key Early Learning Goals		
PSE	CAL	PD	MATHS	LITERACY
<p>Initiates play, offering cues to peers to join them.</p> <p>Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</p> <p>Explains own knowledge and understanding, and asks appropriate questions of others.</p> <p>Can select and use activities and resources with help.</p> <p>Shows confidence in asking adults for help.</p> <p>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.</p>	<p>Listens to stories with increasing attention and recall.</p> <p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</p> <p>Is able to follow directions (if not intently focused on own choice of activity).</p> <p>Responds to simple instructions, e.g. to get or put away an object.</p> <p>Links statements and sticks to a main theme or intention.</p>	<p>Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p>Understands that equipment and tools have to be used safely.</p>	<p>Uses some number names accurately in play.</p> <p>Recites numbers in order to 10.</p>	<p>Enjoys rhyming and rhythmic activities.</p> <p>Shows awareness of rhyme and alliteration</p> <p>Continues a rhyming string.</p>
			<p>UW</p> <p>Recognises and describes special times or events for family or friends.</p> <p>Enjoys joining in with family customs and routines.</p> <p>Knows how to operate simple equipment e.g. turns on CD player and uses remote control.</p> <p>Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p>	<p>EAD</p> <p>Enjoys joining in with dancing and ring games.</p> <p>Sings a few familiar songs.</p> <p>Beginning to move rhythmically.</p> <p>Imitates movement in response to music.</p> <p>Taps out simple repeated rhythms.</p> <p>Explores and learns how sounds can be changed</p> <p>Begins to build a repertoire of songs and dances.</p> <p>Explores the different sounds of instruments.</p> <p>Uses movement to express feelings.</p> <p>Creates movement in response to music.</p> <p>Sings to self and makes up simple songs.</p> <p>Makes up rhythms</p>

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Permanent Resources	Possible Experiences	Adult Role & Links to EYFS	
		Unique Child	Positive Relationships
		Enabling Environments	Learning & Development