



(Charity No: 1023883)

## **Behaviour Management Policy**

Young children display a large number of different behaviours and the staff members at our pre-school employ a number of behavioural management techniques.

Our most successful techniques involve the use of distraction. To gain the attention of the children a member of staff shakes a maraca, until all the children are listening. This avoids the need to raise voices and the children quickly learn to listen to what is being said.

If a negative behaviour is being displayed, distraction is used again to stop the behaviour and focus the child's attention on a more positive activity.

"Time out" is used if a child's behaviour is persistently disruptive and numerous attempts to change the behaviour have failed. This involves a child being moved from an activity until they understand why their negative behaviour is unacceptable, this usually brings about more positive behaviour and then the child may return to the activity.

### **Bullying**

Barton-Le-Clay Pre-school is strictly anti bullying and encourages the following procedures should incidents of bullying occur.

Should one child be hurting/bullying another child, we stop the child from hurting them and explain to the child that it is wrong and why and encourage them to apologise.

Should bad behaviour persist we employ a "time out" strategy whereby we remove the child from the activity they are at or the child they are bullying/hurting. This allows them time to cool down and once again we explain that their behaviour is wrong and explain why. If necessary they are also encouraged to apologise.

If neither of the above methods have effect then a meeting may be called with the parents to look at underlying reasons for continued negative behaviour.

Should staff members, parents or carers feel that they are the victim of bullying then they should contact the committee who will meet to discuss the situation and plan an action to resolve this immediately.

### **Encouraging positive behaviour**



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All staff and committee consistently encourage positive behaviour. We actively promote sharing, caring and all friends playing together at pre-school. We use stickers as rewards for positive behaviour.