

Parental Involvement Policy

Parents are the first educators of their young children. The aim of the pre-school is to support their essential work, not to replace them. We will:

- Inform parents how the group is run through our welcome pack, notice boards, parent newsletters and daily communication.
- Explain how the EYFS is being delivered in the setting and how parents/carers can access more information for example via the DFE Website.
- Invite suggestions/observations from parents via questionnaires and suggestion box.
- Make all new parents aware of the pre-school systems and policies.
- Encourage parents on an individual basis to play an active part in the management of the pre-school.
- Ensure that parents are informed on a regular basis about their child's progress.
- Ensure that all parents have opportunities to contribute from their own skills, knowledge and interests to the activities of the pre-school.
- Involve parents in shared record keeping about their own child, either formally or informally.
- Consult with families about the times of meetings to avoid excluding anyone.
- Hold meetings in venues i.e community room, which are accessible and appropriate for all.
- Welcome the contributions of parents, whatever form these may take.



(Charity No: 1023883)

- Make known to all parents the systems for registering queries, complaints or suggestions.
- Provide opportunities for parents to learn about the pre-school curriculum and about young children's learning, in pre-school and at home.
- Use a parent helper rota for parents to come in whenever they like, to play with their own and other children.

Signed: 
Charlie Wardle - Chair Person